

Somali Articulation Probe

Purpose of this Probe

This probe was developed to help educational staff evaluate if a student has articulation (speech) errors in Somali. The probe must be administered by Somali-English staff, with support as needed from speech-language pathologists and other collaborating professionals.

Student Information			
Name _____	<input type="checkbox"/> Male <input type="checkbox"/> Female	Date _____	
Grade _____	Teacher _____	School _____	

Directions for the Speech Sound Probe

Each picture in the *Speech Sound Probe* **targets a specific speech sound in red underline**. When the student says the name of each picture, score the target sound on the *Speech Probe Scoring Sheet* as **correct** by placing a ✓ in the box or **incorrect** by placing a X in the box. For incorrect pronunciations, it may be helpful to write what the student said on the line next to each word.

Step 1. Point to the first picture on the *Speech Probe Picture Chart* and ask the student, "What is this?" ('barkin'). If the student is unsure of the picture name, say the name of the picture and then ask, "What is it?" Score the student's response as correct ✓ or incorrect X.

Step 2. Continue to administer and score **all** words.

Step 3. Record the Total Number of Incorrect Sounds.

Articulation Scoring Sheet:

- | | |
|---|---|
| 1. <input type="checkbox"/> Barkin (Pillow) _____ | 31. <input type="checkbox"/> Rooti (Bread) _____ |
| 2. <input type="checkbox"/> Al b aab (Door) _____ | 32. <input type="checkbox"/> Far r as (Horse) _____ |
| 3. <input type="checkbox"/> Kob b (cup) _____ | 33. <input type="checkbox"/> Baabu u r (Car) _____ |
| 4. <input type="checkbox"/> T u faax (Apple) _____ | 34. <input type="checkbox"/> W a arabe (Hyena) _____ |
| 5. <input type="checkbox"/> Shaat i (Shirt) _____ | 35. <input type="checkbox"/> A w ow (Grandpa) _____ |
| 6. <input type="checkbox"/> D a b (Fire) _____ | 36. <input type="checkbox"/> Y a xaas (Alligator) _____ |
| 7. <input type="checkbox"/> Geed d ka (Tree) _____ | 37. <input type="checkbox"/> Dan y eer (Monkey) _____ |
| 8. <input type="checkbox"/> Dad d (People) _____ | 38. <input type="checkbox"/> H o oyo (Mother) _____ |
| 9. <input type="checkbox"/> K u rsi (Chair) _____ | 39. <input type="checkbox"/> Mah h ad (a boy's name) _____ |
| 10. <input type="checkbox"/> Bak k ayle (Rabbit) _____ | 40. <input type="checkbox"/> X a naaq (Anger) _____ |
| 11. <input type="checkbox"/> G a ri (Giraffe) _____ | 41. <input type="checkbox"/> Sax x an (Plate) _____ |
| 12. <input type="checkbox"/> Dag g ah (Rock) _____ | 42. <input type="checkbox"/> Libaa x (Lion) _____ |
| 13. <input type="checkbox"/> Lu g (Leg) _____ | 43. <input type="checkbox"/> C a mbe (Mango) _____ |
| 14. <input type="checkbox"/> F a rta (Finger) _____ | 44. <input type="checkbox"/> Na c nac (Candy) _____ |
| 15. <input type="checkbox"/> La f ta (Bone) _____ | 45. <input type="checkbox"/> Bac c (Bag) _____ |
| 16. <input type="checkbox"/> Bara f (Snow/Ice) _____ | 46. <input type="checkbox"/> D h abar (Back) _____ |
| 17. <input type="checkbox"/> S a n (Nose) _____ | 47. <input type="checkbox"/> in d ha (Eyes) _____ |
| 18. <input type="checkbox"/> Hi s ab (Math) _____ | 48. <input type="checkbox"/> K h amaar (Headscarf) _____ |
| 19. <input type="checkbox"/> Mas s (Snake) _____ | 49. <input type="checkbox"/> Ma k har (Skin) _____ |
| 20. <input type="checkbox"/> S h anlo (Comb) _____ | 50. <input type="checkbox"/> Wasa k h (Dirty) _____ |
| 21. <input type="checkbox"/> Darii sh ad (Window) _____ | 51. <input type="checkbox"/> Q a shin (Trash) _____ |
| 22. <input type="checkbox"/> Kii sh (Purse/Bag) _____ | 52. <input type="checkbox"/> Da q si (Insect) _____ |
| 23. <input type="checkbox"/> M i is (Table) _____ | 53. <input type="checkbox"/> Suu q (Market) _____ |
| 24. <input type="checkbox"/> da m eer (Donkey) _____ | 54. <input type="checkbox"/> J o ogso (Stop) _____ |
| 25. <input type="checkbox"/> N a l (Light) _____ | 55. <input type="checkbox"/> Mas j id (Mosque) _____ |
| 26. <input type="checkbox"/> Goo n no (Skirt) _____ | 56. <input type="checkbox"/> Taa j (Crown) _____ |
| 27. <input type="checkbox"/> Li i n (Lemon) _____ | 57. Lo' (Cattle) _____ |
| 28. <input type="checkbox"/> L a cag (Money) _____ | |
| 29. <input type="checkbox"/> Okiyaa a lo (Glasses) _____ | |
| 30. <input type="checkbox"/> Wii i (Boy) _____ | |



TOTAL NUMBER of ERRORS

Articulation Pictures:



